



PoG School Projects





PORTRAIT OF A GRADUATE

LAMOILLE SOUTH SUPERVISORY UNION



A courageous and confident graduate...

- Knows self-value, seeks opportunities, uses their voice to stand up for what they believe.
- Knows and understands what they can do and lives their values through their speech and actions.



A lifelong learner...

- Is empowered and excited by complex and authentic learning opportunities.
- Has courage to admit you don't know something, acknowledges it and moves toward growth with curiosity.



A responsible and compassionate graduate...

- Takes care of their responsibilities to themselves and others and honors their commitments.
- Works to respect and understand the needs and feelings of others when you act.



A creative problem solver...

- Develops innovative ways to address complex issues.
- Invites collaboration to overcome challenges and barriers.



A resilient and healthy graduate...

- Is able to find physical, mental and emotional well-being in their environment.
- Is able to recover from and resume learning after a struggle.



An effective communicator...

- Students of all ability levels can clearly demonstrate their learning, feelings, needs and goals.
- Students can advocate for themselves and others in a way that shows respect and understanding.



Part A Activity :

Background information: (View Image)

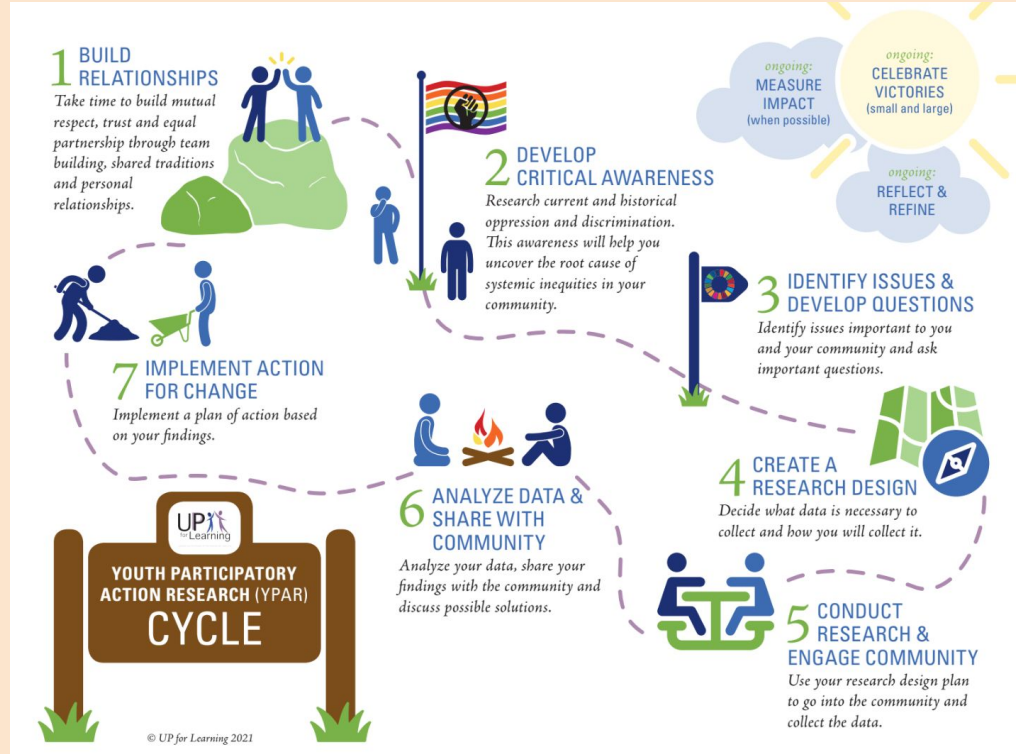
Both of these villages' crops are dying and they need more room for their crops to survive. There is available farming space at the top of the Y in the river. But, the villages can't agree on how to use it because it appears to be only enough for one village to survive. Your Challenge is to use your creativity to devise an equitable and realistic solution to manipulate the river and space for the benefit of both villages and the survival of all.



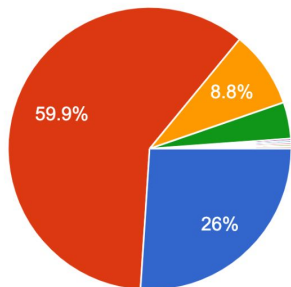
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How the LSSU PoG Team use YPAR to fuel their PoG work



I am a:
434 responses



- Student
- Parent/Caregiver
- LSUU Staff/Faculty
- Community Member
- Community member, former middle and high school educator, writer
- Grandparent.
- I'm all of the above.
- Parent and faculty member.
- Parents & Student



Lamoille South
Unified Union
SCHOOL DISTRICT

Lamoille South Unified Union Portrait of a Graduate Project

lindsay@upforlearning.org (not shared) [Switch account](#)

* Required

What are the 3 most important characteristics, skills and experiences that graduates of LSUU need for success in learning and life?

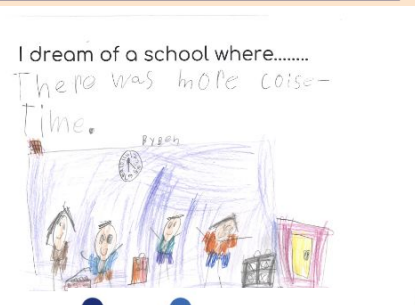
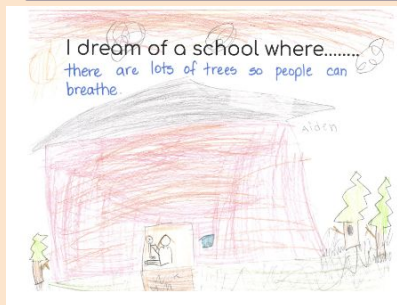
Your answer

I am a: *

- Student
- Parent/Caregiver
- LSUU Staff/Faculty
- Community Member
- Other

Submit

Clear form



5 CONDUCT
RESEARCH &
ENGAGE COMMUNITY

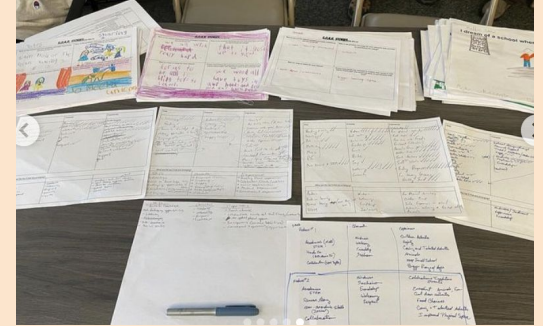
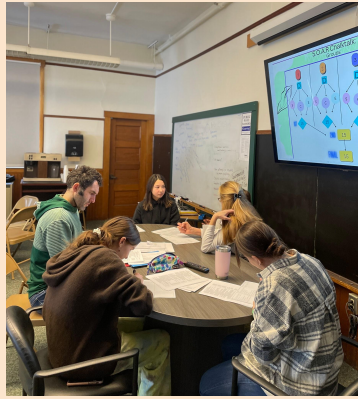
Use your research design plan to go into the community and collect the data.

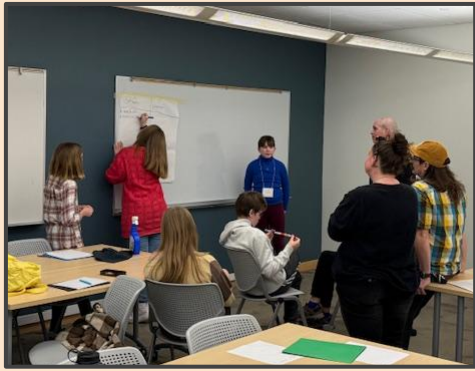




6 ANALYZE DATA & SHARE WITH COMMUNITY

Analyze your data, share your findings with the community and discuss possible solutions.



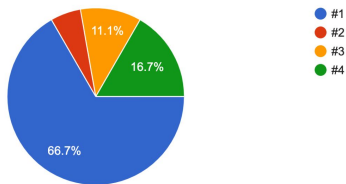


Mock PoG

- Resilience
- Effective Communication
- Creative Problem Solving
- Lifelong Learning
- Responsibility & Compassion
- Courage & Confidence
- Coding/Computer Programming
- Financial Literacy Standardized
- Test Taking Time Management
- Public Speaking
- Empathy Critical
- Thinking Collaboration

The PoG Design that BEST reflects the LSUU Community is:

18 responses



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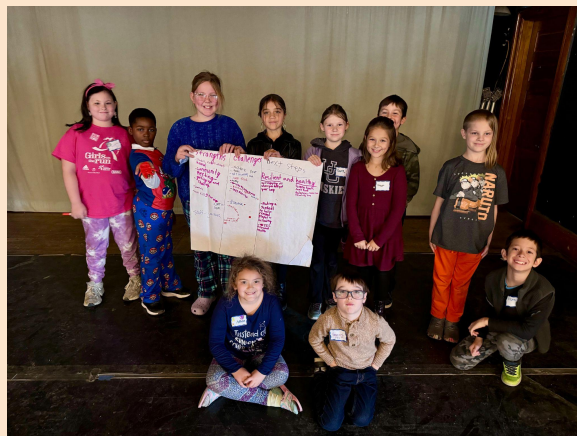
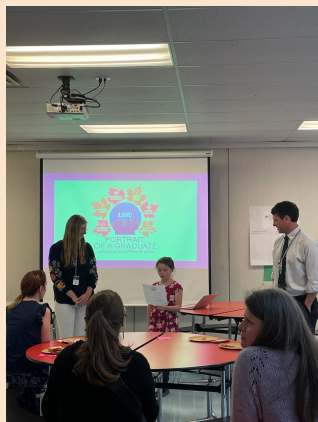
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How we got admin buy-in and turned it into an official board-adopted policy for milestone capstone projects



Closing Activity:

If you were graduating tomorrow, what would your capstone project be?

