

Welcome To The...

LNSU Equity Design Team





AGENDA



Opening!

Greeting!



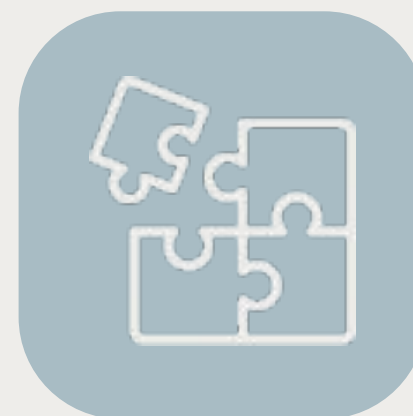
Who are we?

What we are doing



Social Justice Block Party

Break Out Groups



Closing

What we learned

Introductions:

Hilde

*She/Her, Lamoille High School,
Freshman, EDT member*

Ryder

*He/Him, Lamoille High School,
Freshman, EDT Member*

Nikko

*She/Her, Lamoille Middle School,
Eighth Grade, EDT Member*

Lily-Jean

*She/They, Lamoille High School,
Sophomore, Youth Intern*

Sofia

*She/Her, Lamoille High School,
Freshman, EDT Member*

SaraJayne

*She/Him, Lamoille High School,
Junior, EDT member*



LNSU Equity Design Team

- 2021 - Present
- Team comprising of students, teachers, admin, and community partners
- Composition of the team has changed year to year
- Youth and adults joining together to make LNSU a more inclusive and diverse district.

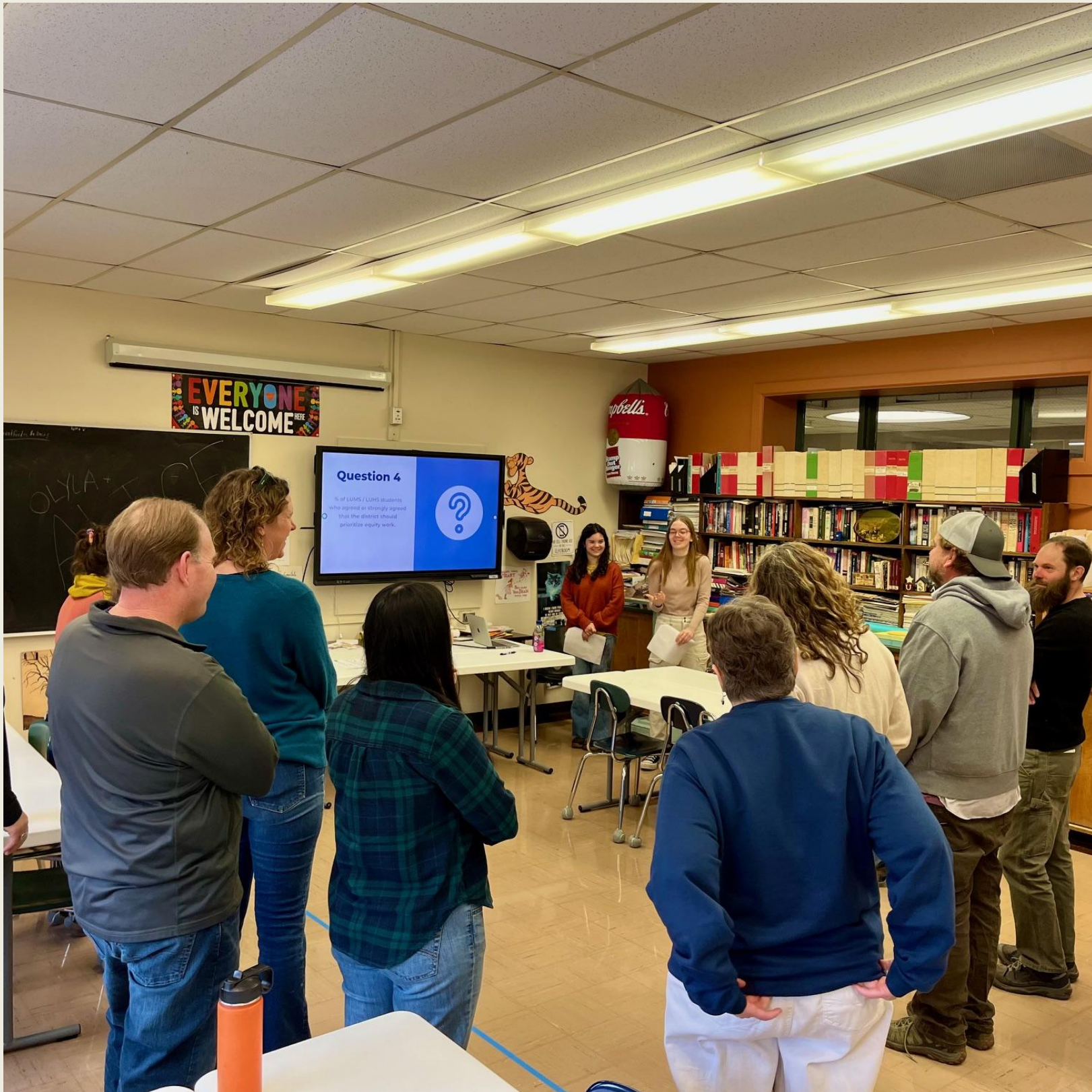


How did we change this year?

- Increase in members throughout the year
- Outreach across the district faculty and students (including working with elementary students!)
- Growth in data from students in our school
- Bringing in Admin to our discussions

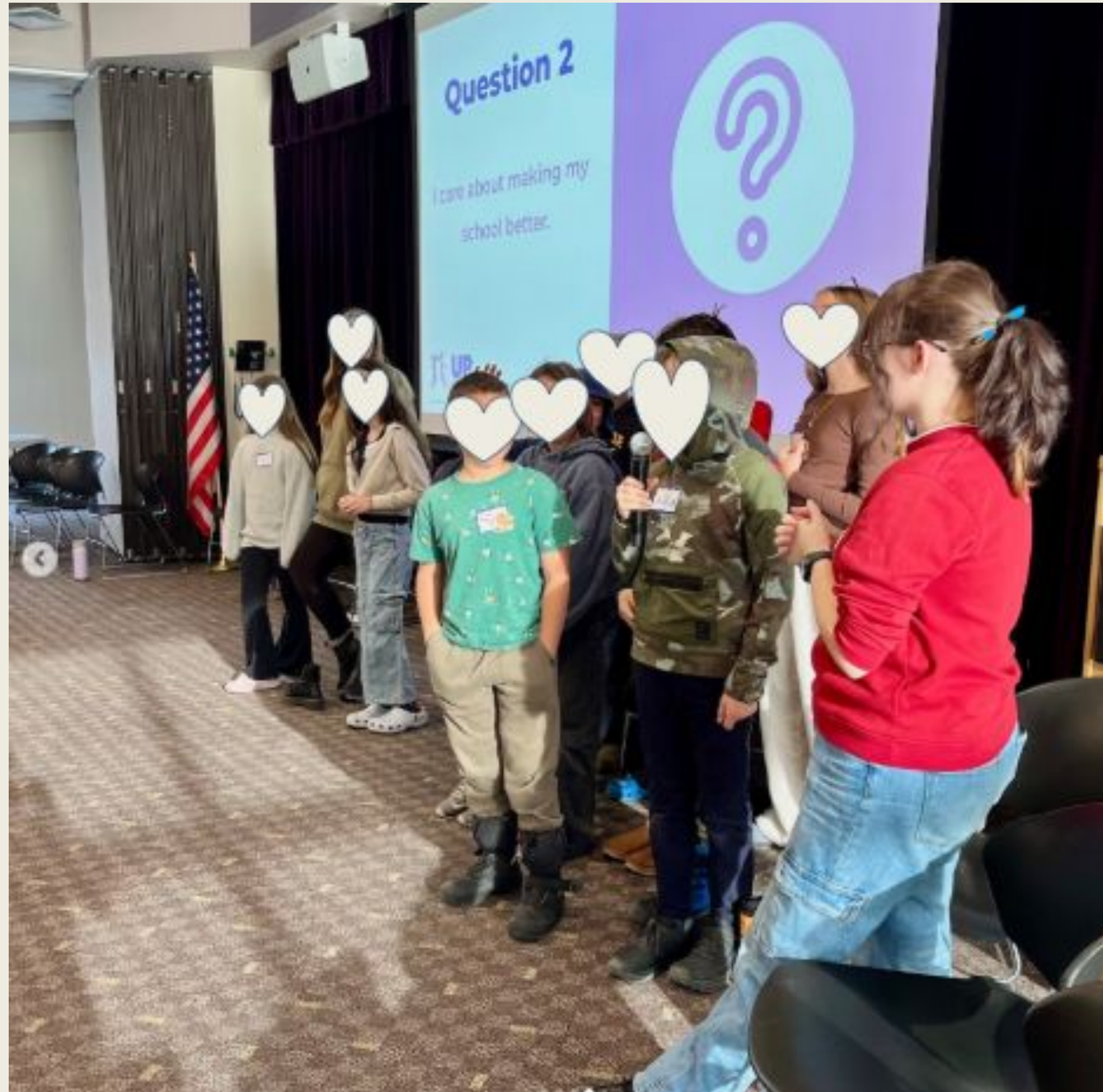


Events we have planned



- Inservices (opening keynote and a series of workshops)
- Equity Fairs:
 - We hosted two equity fairs, one with staff and faculty, and one with the middle and high school.
 - We used various interactive activities in the context of gaining and sharing data.
- P2C2 (Personal Power and Community Connection) retreats for elementary students.
- Our survey (fourth year)

P2C2 Personal Power and Community Connections Retreats:



We helped establish P2C2, which connected our team with our 5 elementary schools.

We worked on action planning, community building, leadership skills, and data collection as well as analysis.

We helped the sending schools establish and execute a plan for future projects in school safety and equity.

This is our second year!

Campus School Climate Survey

The group is focused on making LNSU a more inclusive district, so the research elements of the work includes a school climate survey to explore how different groups of students and staff experience school.

The survey explores student and staff sense of belonging, safety, and experiences with learning.



Climate Survey (Continued)

The team analyzed the data from the 250+ respondents, paying particular attention to disparities between different demographic groups.

Question 14: My school and the staff are committed to providing an education that is inclusive, equitable, and diverse.

82% of respondents 'agreed' or 'strongly agreed' with the statement above.

	Middle School	9th/10th	11th/12th	Male	Female	Non-binary
Percent "Agree" or "Strongly Agree"	83%	73%	79%	82%	81%	70%
	BIPOC	White	LGBTQIA+	Cisgendered / Heterosexual	Self-ID disabled and/or neurodivergent	Did not self-ID
Percent "Agree" or "Strongly Agree"	77%	81%	61%	83%	69%	85%



Sharing The Data



The team is currently working to share the findings of the survey with:

- **School administrators**
- **School board**
- **Students**

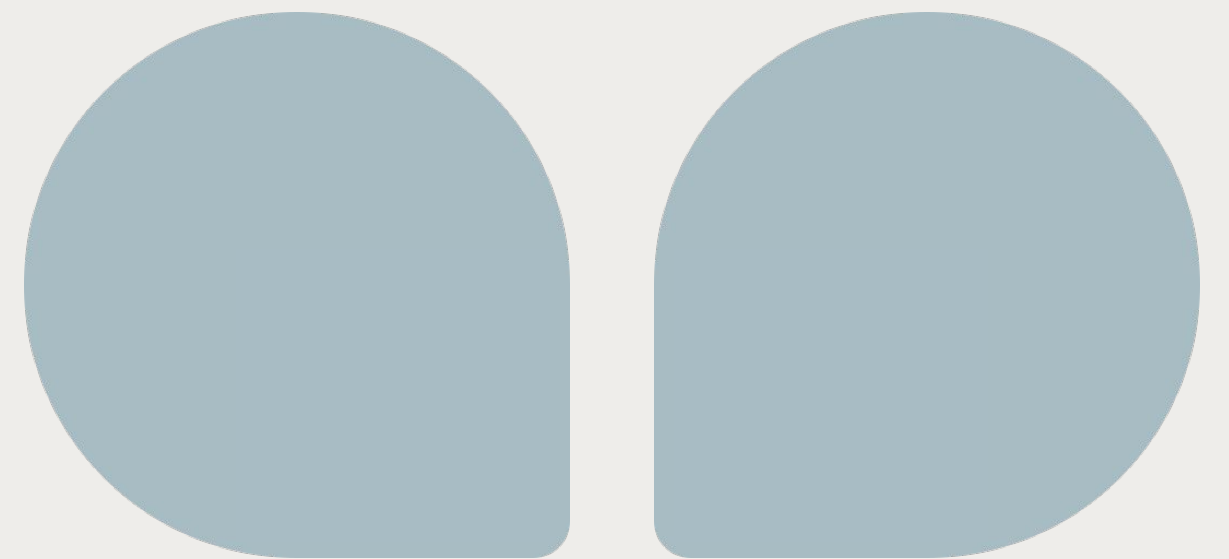
This Team also supported the elementary schools to create their own survey and share that out!

This years journey...

- We are planning a visit to our middle school to make them understand different equitable words through a fun activity we call the Social Justice Block Party.
- We have started a BIPOC Affinity Space, where students of color are given a safe space during lunch time by connecting them through empowerment and community. It allows students to share their cultures and beliefs, and feel safe together.
- We are helping make our course book more flexible and informative by updating them and including sections written about the classes with our high school's teachers.

Social Justice Block Party

[Social Justice Block Party script](#)
[Social Justice Block Party terminology](#)





THANK YOU!

