



Unleashing the Power of Partnership for Learning

A Central Vermont Youth Vision

For a Future-Facing Education

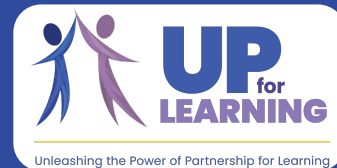


Introductions:

Name, Pronouns, School, Why this project matters to me



The Project



Between September-December 2025:

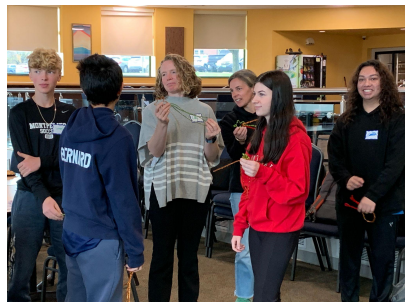
- Create one regional youth-adult team representing diversity of Central Vermont
- Collect and analyze data from the broader school communities
- Shape a shared vision for education
- Advocate for youth voice in decision making around future facing education

“We are proud of how much we all care, how we connected different experiences to create something together, and how the group was willing to take chances.”

Mission Empowering youth and adults to reimagine and transform education *together*



Step 1 - Cross-district team building



1 BUILD RELATIONSHIPS

Take time to build mutual respect, trust and equal partnership through team building, shared traditions and personal relationships.



2 DEVELOP CRITICAL AWARENESS

Research current and historical oppression and discrimination. This awareness will help you uncover the root cause of systemic inequities in your community.



7 IMPLEMENT ACTION FOR CHANGE

Implement a plan of action based on your findings.



6 ANALYZE DATA & SHARE WITH COMMUNITY

Analyze your data, share your findings with the community and discuss possible solutions.



3 IDENTIFY ISSUES & DEVELOP QUESTIONS

Identify issues important to you and your community and ask important questions.



4 CREATE A RESEARCH DESIGN

Decide what data is necessary to collect and how you will collect it.



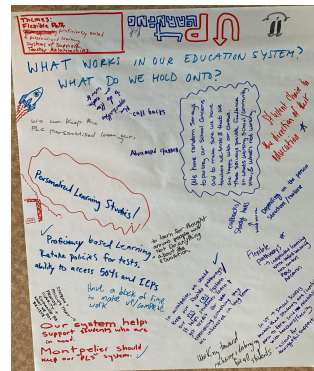
5 CONDUCT RESEARCH & ENGAGE COMMUNITY

Use your research design plan to go into the community and collect the data.



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Steps 2-5- Data collection through written feedback and listening sessions



Steps 6-7- Data analysis and shared presentation development and editing

Educational Quality Includes

“We have a lot in common.”

“Pay more attention to individual student learning needs and accommodations.”

“More student choice/trust/opportunities.”

“Less mandatory classes throughout school.”

“How important the support for teachers is in a school community.”

“The impact a good school can have.”

“Teacher support leads to student support.”

“Early future-based learning.”

“The key to a successful transition in Vermont education is to create specific shared vision that is owned by all Vermonters.”





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WHAT MAKES A GREAT FUTURE- FACING SCHOOL?

Academic freedom

**Variety of
opportunities**

**Real-world community
awareness and
involvement**

**Support belonging to a
strong school
community**

**Consistent
expectations**

Academic Freedom

- Classes have more relevance beyond high school
- Generalized credits achieved through choice base classes
- More opportunity for difficult classes - making it so you can go deeper in an area of interest
- More hands on learning, more variety of teaching methods, balanced screen time
- “All in all: helping kids to create academic goals”

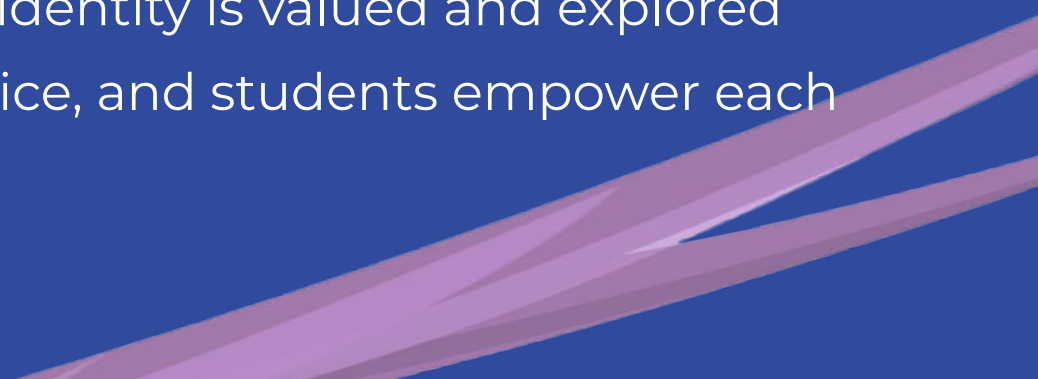
Variety of Opportunities

- Travel and cultural opportunities, field trips
- Real-life skill development: Cooking, Personal Finance & Management
- Soft skills: team building, social skills, public speaking, leadership, emotional intelligence
- More opportunities and communications around post-secondary pathways - college, career, military
- Learning through presentation by/with actual practitioners
- “All of the above, start in elementary or middle school.”

Real world community awareness and involvement

- Talk about relevant, current international and local events
- Mandatory community service - design your own through flexible pathways
- Learn and practice how to discuss different opinions and perspectives respectfully
- Learn to decipher misinformation - specifically online and AI
- Have consistent local community meetings

Sense of belonging to a strong school community

- Connected community where students are encouraged to share feelings and opinions
 - Develop foundational relationships between all community members
 - Create more safe and inclusive spaces
 - Make schools a place where identity is valued and explored
 - “Adults empower student voice, and students empower each other.”
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Consistent and reasonable expectations

All students are given the opportunity to succeed:

- More attention to student accommodations and individual student needs
- Allow for student to fail safely and learn from their mistakes
- Ensure communication between students and teachers to foster good relationships that enable effective education
- Give students preparation for the real world
- Consistent expectations

How can we help you engage youth voice in rethinking the processes that directly impact youth?

