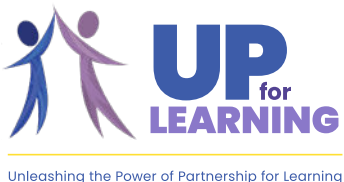


# Youth and Adults Transforming Schools Together

2024–2025



**UP for Learning will bring youth and adults together to reimagine and transform the learning experience** — first by cultivating a strong team representative of the entire population, second through day to day practices in the classroom and school building, and third by engaging the whole school community in dialogue and meaning-making. By elevating youth voice and youth adult partnership in learning and decision-making, we respond to current needs and demands and deliver on the deep, powerful learning required to meet 21st-century challenges.



Following the Youth Participatory Action Research Cycle, UP for Learning will train and coach youth and adult partners to bring the school community together around shared priorities and follow through on work plans to reach their goals.

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## WHY YATST?

For youth, working closely with adults toward shared goals builds the skills and confidence for lifelong learning and civic engagement. For adults, working closely with youth creates the opportunity to learn from the insight and unique perspectives of youth, often renewing their professional sense of purpose and shifting teaching toward more student-centered practices.

## WHY NOW?

Our aspiration to personalized learning and proficiency-based graduation requires authentic youth-adult partnership. Youth and Adult Voice, Agency and Leadership — authentic partnership — increases engagement in learning and meaning in decision making in the individual classroom, school building as well as in district and statewide culture building.

## HOW DOES YATST WORK?

YATST teams utilize the 4 Rs — Rigor, Relevance, Relationship, and Shared Responsibility — a research based framework to explore and understand the learning and teaching experience.

### Relationship

Strong student-teacher relationships exist, leading to learning tailored to the student's goals. The teacher serves as guide and facilitator, rather than "the expert."

### Rigor

High expectations for all leads to challenging curriculum. This helps students master content that is complex, provocative and challenging.

### Shared Responsibility

Students and teachers both actively participate in the learning process and share in decision making.

### Relevance

Connections are made between course content and previous learning, learners' lives and their goals.



With UP's ongoing facilitation, coaching, and curriculum resources, youth and adults will co-create a learning experience that is challenging, relevant, based on strong student relationships, and where the responsibility for learning is shared by all.

## COST

- Full Member Schools (year one through three) \$8,000
- Alumni Schools (ongoing partnership starting year four) \$4,000

*"Working with UP for Learning brings me hope that we will be able to reach a point where **our school will be a place of earnest learning for youth and adults alike, and gives us essential and attainable steps to achieving it.**"*

—Youth reflection

**For more information** about YATST, contact Harry Frank: [harry@upforlearning.org](mailto:harry@upforlearning.org) or 802-989-4913.

*"In just a few short months, UP has reinvigorated a commitment to student voice and agency within our school and is helping us to collaboratively reimagine what school could be. **I'm looking forward to what the future holds!**"*

—Adult reflection

**Empowering youth and adults to reimagine & transform education together**

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