

OPEN SPACE SESSION 1

<p style="text-align: center;">Equity and Access - House Chamber 1</p> <ul style="list-style-type: none"> • <i>What is the role of student centered learning in advancing equity and inclusion?</i> • <i>How are schools using the flexible pathways structure to meet student needs?</i> 	<p style="text-align: center;">Family Engagement - Room #4 (Govt Operations)</p> <ul style="list-style-type: none"> • <i>How can families engage in their student's learning experience?</i> • <i>How can we communicate the impact of student centered learning to parents/caregivers in a format that is accessible?</i>
<p style="text-align: center;">Accountability - House Chamber 2</p> <ul style="list-style-type: none"> • <i>What structures and practices are schools using to ensure accountability?</i> • <i>What do students say about how their state's student-centered learning approaches prepare them for life's challenges and opportunities?</i> 	<p style="text-align: center;">Personalized Learning Plan (PLP) - Room #6 (Finance)</p> <ul style="list-style-type: none"> • <i>What does the implementation of PLPs look like throughout the state?</i> • <i>How do we overcome the challenges of integrating PLPs into the high school experience?</i>
<p style="text-align: center;">Assessment - Room #30 (Judiciary)</p> <ul style="list-style-type: none"> • <i>How can we move away from "seat time" criteria?</i> • <i>How are we connecting flexible pathways and experiences to proficiencies and grading, beyond just transferable skills?</i> • <i>How are schools demonstrating impact (formats and modalities)?</i> 	<p style="text-align: center;">Resources and Learning - Room #35 (Commerce & Ec Dev)</p> <ul style="list-style-type: none"> • <i>What roles can institutions of higher education play in supporting student-centered learning?</i> • <i>How can we best support educators to implement student-centered learning?</i> • <i>How can we better identify and promote best practices that disrupt traditional structures/systems towards student-centered learning?</i>
<p>Unstandardized: A UVM student podcast - Room #31 (General & Housing) Come share your thoughts and ideas with the UVM students as part of their research for the podcast:</p> <ul style="list-style-type: none"> • <i>How might the work of Act 77 help our educational system better prepare students to respond to the needs of our communities?</i> • <i>What is your vision, your 'North Star' for the work of Act 77?</i> 	<p style="text-align: center;">Virtual Learning - Room #7 (Institutions)</p> <ul style="list-style-type: none"> • <i>What are the options?</i> • <i>How do we engage students, educators and families in the virtual learning environment?</i>
<p style="text-align: center;">School/Community Partnerships - Room #34 (Corrections & Instits)</p> <ul style="list-style-type: none"> • <i>What are the building blocks of a meaningful community partnership?</i> • <i>How can community partners provide support for your post-secondary future (work/education) in the most student centered way?</i> 	<p style="text-align: center;">Creating the Ecosystem (Culture and Climate) for Student-Centered Learning - Room #17 (Health & Welfare)</p> <ul style="list-style-type: none"> • <i>How do schools create a school culture that is inclusive, safe, welcoming and respectful that values student-centered learning practices while creating a strong community?</i> • <i>How can we harness the power of curiosity in student-centered learning?</i>