# Youth and Adults Transforming Schools Together 2023-2024



UP for Learning will bring youth and adults together to reimagine and transform the learning experience — first by cultivating a strong team

representative of the entire population, second through day to day practices in the classroom and school building, and third by engaging the whole school community in dialogue and meaning making. By elevating youth voice and youth adult partnership in learning and decision-making, we respond to current needs and demands and deliver on the deep, powerful learning required



to meet 21st-century challenges. Following the Youth Participatory Action Research Cycle, UP for Learning will train and coach youth and adult partners to bring the school community together around shared priorities and follow through on work plans to reach their goals. Continued from previous page

# WHY YATST?

For youth, working closely with adults toward shared goals builds the skills and confidence for lifelong learning and civic engagement. For adults, working closely with youth creates the opportunity to learn from the insight and unique perspectives of youth, often renewing their professional sense of purpose and shifting teaching toward more student-centered practices.

### WHY NOW?

High expectations for all

leads to challenging

curriculum. This helps

that is complex,

provocative and challenging.

students master content

Vermont's landmark legislation Act 77: Flexible Pathways is 10 years old. To celebrate this anniversary, UP for Learning will bring young people and adults together to look at where we have been, what we have learned and how to move forward together. YATST teams will serve as important voices in this work.

## **HOW DOES YATST WORK?**

YATST teams utilize the 4 Rs — Rigor, Relevance, Relationship, and Shared Responsibility — a researchbased framework to explore and understand the learning and teaching experience.

> Relationship Strong student-teacher relationships exist, leading to learning tailored to the student's goals. The teacher serves as guide and facilitator, rather than "the expert."

> > Sher

actively participate in the learning process and share in

*Cesponsibi* 

# Relevance

Connections are made between course content and previous learning, learners' lives and their goals.

Starting with their own questions and using the data they collect, the team facilitates dialogue to identify common priorities, desired changes in the classroom and build community consensus for action. Teams form a learning cohort to share their experience and support



one another. With UP's ongoing facilitation, coaching, and curriculum resources, youth and adults will co-create a learning experience that is challenging, relevant, based on strong student relationships, and where the responsibility for learning is shared by all.

#### COST

- Full Member Schools \$7,500 (includes youth-adult team registration fees for Act 77 10th year Anniversary Convening)
- "Working with UP for Learning brings me hope that we will be able to reach a point where our school will be a place of earnest learning for youth and adults alike, and gives us essential and attainable steps to achieving it.

-Youth reflection

• Alumni Schools (ongoing partnership starting year four) \$3,000

OPTIONAL: UP provides two pathways to learning for adults. In both cases, credit or hours are based on meeting the course goals:

- In partnership with Southern New Hampshire University (SNHU), an adult partner can earn 1 or 3 graduate credits for the course.
- If graduate credits are not a priority, adult partners can participate in the same course (for 15 or 45 professional learning hours) at a reduced cost

For more information about YATST, contact Harry Frank: harry@upforlearning.org.

#### Empowering youth and adults to reimagine & transform education together

upforlearning.org • (802) 552-8140 • info@upforlearning.org

/UPforLearning