

Cultivating Pathways to SUSTAINABILITY



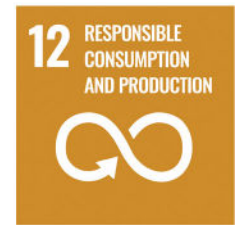
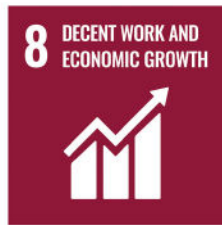
shelburnefarms



We must join together
to bring forth a
sustainable global
society grounded in
**respect for nature,
universal human rights,
economic justice, and a
culture of peace.**

— From the Preamble
to the Earth Charter

2021-2022 UP for Learning and Shelburne Farms are excited to announce the 6th annual Cultivating Pathways to Sustainability (CPS). This year, **YOUTH-ADULT TEAMS FROM SCHOOL COMMUNITIES** will spend a year together connecting the promising efforts of Act 77 — personalized learning, flexible pathways to graduation — to that of the United Nations Sustainable Development Goals. School teams will link what is going on inside their schools to larger efforts underway, toward making a positive difference in the world. This effort will also connect youth and adult teams across the state, the country and internationally in a range of sustainability work that can shift the narrative of curricular focus to empower youth to become actively involved in their school and local communities.



Teams will engage in a year-long Youth Participatory Action Research (YPAR) process to address one or more of the SDGs, which focus on pathways to building a socially, economically, and ecologically just society. Throughout the year, youth-adult teams will work with our CPS coaches to develop and implement learner-centered projects. Once underway, they will share progress, questions and inspiration via a virtual and in-person learning community.

PURPOSE

The purpose of CPS is to provide school communities with structured opportunities to:

- Envision a socially and economically just and sustainable society by cultivating authentic youth-adult partnerships.
- Increase student empathy, independence, perseverance, responsibility, and engagement through project-based learning.
- Teach specific skills for leadership, facilitation, and teamwork.
- Participate in youth participatory action research (YPAR).
- Celebrate individuality and develop knowledge of equitable practices.
- Enrich current pedagogical practices with more strategies for student-centered decision-making.
- Elevate youth-adult partnership in their educational community.

LOGISTICS

CPS will be happening during the '21-'22 school year ... in-person, remotely, or a combination of both. Regardless of the learning landscape, we can reimagine and transform education together!

We welcome school teams of 6–8 students and 2–3 adults to register and begin a multi-year journey with us.

YEAR 1

- 5 Youth-Adult Team Retreats
- Virtual CPS Welcome Summit: September 21, 2021 (United Nations International Day of Peace)

- Virtual Youth-Adult Team Retreat #2: October 13th, 2021
- Virtual Data Analysis Retreat #3: January 26th, 2022
- Virtual Action Planning Retreat #4: March 12, 2022
- Sharing & Celebration at Shelburne Farms, VT/ Virtual: May 13th, 2022
- Adult Professional Learning Community (begins with a fall 2021 retreat and then meets quarterly throughout the year). Optional credits available.
- A comprehensive resource guide of suggested pedagogical structures to facilitate learning experiences.
- Ongoing virtual coaching for youth-adult team (equivalent of 90 minutes a month)
- 1 on site school visit with team (optional)
- Monthly virtual drop in sessions such as:
 - Youth only dialogue and discussion
 - YPAR help sessions (youth and adults)
 - Community share and feedback (youth and adults)

CPS ALUMNI OPTION (for experienced CPS teams)

- 3 coaching sessions throughout the year to support the continuation / evolution of work from year 1.
- Access to monthly virtual drop in sessions.
- 3 dialogue sessions throughout the year with Alumni teams.

COST

School Team Cost: \$7,500. Scholarships are available.

Optional: Graduate Course / Professional Development Hours. Shelburne Farms can provide a certificate of professional learning hours or if you're interested can provide 1-3 graduate credits for an additional \$125-375 at Castleton University. If choosing 3 graduate credits participants must attend all of the quarterly retreats and complete additional asynchronous course work.

FOR MORE INFORMATION OR REGISTRATION

Contact UP and Shelburne Farms Faculty: Sarah Popowicz (sarah@upforlearning.org) and Jen Cirillo (jcirillo@shelburnefarms.org).

