

Transforming School Culture Through Restorative Practices

Restorative practices are a form of **participatory democracy** in that they build and heal communities, and serve as a means to work through, resolve, and transform conflicts.



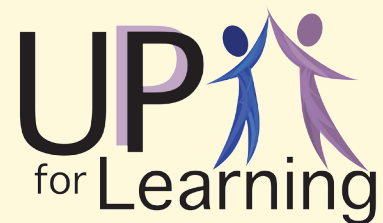
Working together physically or remotely, UP for Learning has the resources and experience to help youth and adults navigate our new educational environments to reimagine and transform the learning experience.

The central goal of Transforming School Culture Through Restorative Practices is **a culture shift to one of equity and shared responsibility**. For this shift to occur, youth and adults must be at the table together in authentic partnership as they explore what it means to become a restorative learning community. Often restorative practices are implemented by adults on behalf of students; however, in this program youth sit side-by-side as full partners with adults to craft, implement and assess their restorative practices through youth participatory action research over the course of a year.* This year long professional learning supports middle and high school teams at all phases of implementation and growth.

**UP for Learning has 1-3 year programs available to support schools in becoming truly restorative environments. We encourage you to contact our staff to explore the various implementation opportunities to see which one best meets the vision and goals of your team/school.*

continued on reverse ►

UP for Learning initiatives will be happening during the '20-'21 school year ... in-person, remotely, or a combination of both. Regardless of the learning landscape, we can reimagine and transform education together!



Unleashing the Power of Partnership for Learning

2020-21

**For more info
or to register**

Contact Amie Conger:
amie@upforlearning.org
or 802-552-8140

Why does it matter?

Restorative practices provide greater balance and strength to the youth-adult partnerships in learning, greater opportunity for building empathy, bridging differences, and strengthening more just, joyful, and sustainable communities. This work involves a paradigm shift; it is not a program or initiative.

Every member of a school community has a sphere of influence. This sphere contains an interwoven network of relationships which can influence decisions, policy and practices. The outcomes ultimately depend on the strength of the relationships between students, teachers, administrators, families, and community members. There is an inherent right of every person to be treated as fully human and to intentionally learn to refuse any less-than-human treatment.

Goals of RP

- Explore the fundamentals, values and principles of restorative practices and determine what this looks like in your educational community.
- Assess your individual and/or school's current status relative to mental models and practices aligned with implementation best practices.

- Gain a deep understanding of youth-adult partnerships as an element of restorative practices.
- Provide a learning community for effective youth participatory action research.

Components of RP

We welcome school teams of a minimum of 2 adults and up to 8 youth partners to register and begin a year-long journey with us.

- 4 full day youth-adult training sessions (virtual, in-person, or hybrid) throughout the 2020-2021 school year, including a Circle Keeper Training for youth and adults.
- On-and-off site coaching (virtual and in-person)
- The synergy created by a network of youth and adults engaged in this innovative work. A commitment to work in partnership with students and other adults.
- Quality training and support, including on and off-site consultation and coaching.
- The energy of people who discover their voice and experience agency in their lives.

Adult learners can enroll in a three-credit graduate course from Southern New Hampshire University or receive professional development hours toward recertification. This learning also includes 6 individual coaching sessions on implementing RP in your setting with UP for Learning, this can include site visits, modeling, and co-planning.

Cost of RP

School team cost: \$6,500

Optional: Graduate Course / Professional Development Hours. UP provides two pathways to learning for adults. In both cases, credit or professional learning hours are based on meeting the course goals:

- In partnership with Southern New Hampshire University (SNHU), an adult partner can earn 3 graduate credits for the course. This UP for Learning/Shelburne Farms course costs \$2,049, which covers instruction, materials, and all fees associated with SNHU credits.
- If graduate credits are not a priority, adult partners can participate in the same course (for 45 professional learning hours) at the reduced cost of \$1,689.



Empowering youth and adults to reimagine & transform education together

upforlearning.org • (802) 552-8140 • info@upforlearning.org



@UPforlearningVT



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