

UP for Learning presents

# MASTERMIND MENTORS

## SHARING KEYS TO LEARNING 2020/21

UP for Learning initiatives will be happening during the '20-'21 school year ... in-person, remotely, or a combination of both. Regardless of the learning landscape, we can reimagine and transform education together!



Unleashing the Power of Partnership for Learning

**"I am excited to teach people how to really change their learning experience. A lot of students don't always like learning, and I hope to help them change that and help them grow."**

—student participant



Working together physically or remotely, UP for Learning has the resources and experience to help youth and adults navigate our new educational environments to reimagine and transform the learning experience.

*An opportunity for upper elementary to high school youth to facilitate lessons and activities with younger elementary grade students about how their brains learn.*

In the M3 Mastermind Mentors initiative, youth mentors and their adult partners participate in a one-day training on the key concepts of mindset, motivation, and self-talk. This background knowledge is interspersed with examples from a toolkit of ideas they bring back to use with younger students (K-3).

After the training, Mastermind Mentors and their adult team members prepare and practice what they learned from the toolkit. Over the course of several weeks, mentors team up with younger students and share how learning happens. Youth and adult partners debrief their experience, celebrate, and plan steps for continuing their work.

### Adult Roles

Adult Mastermind Mentor partners and guides:

- ♦ Take part in a 1-hour webinar, in advance of the training, to orient themselves with the initiative components
- ♦ Negotiate elementary school visitation options
- ♦ Recruit students and prepare them for the training workshop
- ♦ Provide ongoing support for mentor visit preparation and debriefing for at least five elementary school visits
- ♦ Celebrate at conclusion of effort
- ♦ Reflect upon and document the process

Adults earn 15 hours of professional learning time for these efforts. There

are also options for both credits and professional development hours; see reverse.

### Youth Roles

Youth Mastermind Mentors:

- ♦ Attend a full day training
- ♦ Participate in regular meetings to prepare and debrief at least five visits
- ♦ Conduct at least 5 elementary school visits with mentee or small group
- ♦ Reflect upon their experience

### UP for Learning will provide:

- ♦ Initial webinar
- ♦ One full day of training for the youth-adult team
- ♦ The Mastermind Mentor toolkit

For more info,  
contact Bruce G. Perlow at  
bruce@upforlearning.org



**“My greatest learning from M3 was that student leadership is integral and needed at the table.”**

—teacher participant



**UP for Learning envisions a time when all youth will take responsibility for their own learning by collaborating with adults in the educational system to reach their goals.**

## Cost

\$1,500 for a team of up to 16 (this is a reduced fee thanks to a generous matching grant from the Vermont Department of Health). If you would like this training for a group larger than 16, please contact UP for Learning to explore on-site training.

UP provides two additional pathways for adults interested in deepening their knowledge about the impact of M3 for teaching and learning. In both cases, credit or hours are based on meeting the course goals:

- In partnership with Southern New Hampshire University (SNHU), an adult partner can earn 1 or 3 graduate credits for the course. This UP for Learning course costs \$683/\$2,049, which covers instruction, materials, and all fees associated with SNHU credits.
- If graduate credits are not a priority, adult partners can participate in the same course (for 15 or 45 professional learning hours) at the reduced cost of \$563/\$1,689.

UP encourages schools to offer youth members credit and/or evidence of proficiency in transferable skills toward graduation.

*Mastermind Mentors is an initiative of*

# UP for Learning

Empowering youth and adults to  
reimagine & transform education *together*

UP for Learning works to:

- Ensure students **own their learning** and **participate actively** in school change,
- Create **engaging learning environments** where all students thrive,
- Elevate **youth personal power and purpose**, and
- Develop **leadership skills** and promote lifelong **civic engagement**.

**“Students who believe they have a voice in school are **seven times more likely** to be academically motivated than students who do not believe they have a voice in school.”**

—Russell Quaglia, Quaglia Institute of Student Aspirations, 2014

To achieve these outcomes, UP for Learning crafts innovative, student-centered education initiatives and supports schools with customized training, coaching, graduate courses, professional development, and online resources. In addition, we are an active contributor to national and international efforts to integrate student-centered practices in education.

*“When people ask me for an example of high quality work on student voice and youth-adult partnerships, I always send them to UP for Learning.”*

—Dr. Dana Mitra, national leader in youth-adult partnership research and practices, Pennsylvania University

Since 2008, UP has trained more than  
**3,000**  
student leaders  
in **113 Vermont**  
schools through  
**379 programs.**

