

## Monday, June 1st: Cale and Coyah - TA Culmination/Celebration

Hello MHS Community,

We hope you all had a good weekend and took the time to recharge for the last couple weeks of school.

As the school year comes to a close, we should appreciate and remember the highs and lows of the 2019-2020 school year. Our hearts go out to our seniors, who we will miss so much. Let's make our final TA of the year extra special and celebrate our time together.

Here are some ways to make TA a great conclusion to a chaotic year....

Final share questions:

- 1) Something I am grateful for...
- 2) Rose, Bud, Thorn - for the entire year - BUD - a hope for next year
- 3) What do you hope summer brings?

Activities:

- 1) True Confessions: TA advisors, write down one true confession about themselves (that the students don't know) and one lie about themselves on index cards and put them both face down in front of them. Label the backs of the cards "1" and "2" randomly. On Player One's turn, the other players choose either Player One's "1" or "2" card. Player One tells the confession on the chosen card. The other players then have sixty seconds to interrogate Player One. When the timer goes off, the interrogators each guess if Player One is lying or telling the truth. The game continues until each of the advisors has been questioned. It is important that the TA advisors write down their stories prior to TA. If you would like students to participate in giving confessions, have them also plan them prior to TA, but note it will likely take all of TA (totally fine if your TA loves games)! See *Jimmy Fallon's True Confessions for further reference*.
- 2) Count to 20: The idea is for the group to count to twenty, one person saying one number at a time. Anybody can start the count. Then a different person says the next number - but if two or more people happen to speak at the same time, counting must start again from the beginning. It is possible to get to twenty if everybody really concentrates - but try and be relaxed as well.

Stay tuned next year for more ideas from the RP team!

Thank you,

The MHS Restorative Practice Team,

Cale, Gabe, Eliana, Ella, Christie, Micah, Coyah, Ellia, Lissa



## Tuesday, May 26th: Christie and Micah

Hello MHS Community,

We hope you all had a good three day weekend and took the time to recharge for the last few weeks of school.

Below are several ideas to help TAs become a more open space for students and teachers. These are simply guidelines and prompts, build off of them as much as you want or use them as they are.

[LINK](#) to previous weeks!

Some ways to help TAs feel more comfortable for students:

- Make it clear that everyone has a chance to talk but is not required to.
- Try any of the games that the MHS RP team has recommended in the past weeks.
- Open up to students so that they may reciprocate.

Some questions to ask students:

- Have you noticed any good sides to Corona-cation?
- What have you been doing that sparks joy?

You can also play a game with your TA here is one option:

- Create a private room for some pictiory <https://skribbl.io/>

Just a reminder that using even just one of these ideas can take up most of the TA time!

ALSO the last week of TA is June 8th, we advise that you begin thinking about what you want to do to make that TA session a little more unique While we cannot have our normal TA parties, we can still make our time together special.

Thank you and stay healthy!

The MHS Restorative Practice Team

## Monday May, 18th: Gabe, Eliana and Ella

Hello MHS Community,

Below are several ideas to help TAs become a more open space for students and teachers. These are simply guidelines and prompts, build off of them as much as you want or use them as they are.

[LINK](#) to previous weeks!

Some ways to help TAs feel more comfortable for students:

- **Circle Order:** Create an order of names so everyone can share! Having a circle order helps to keep everyone engaged and listening to one another. We have the tendency to be complacent during online meetings, and having an order can help combat this.
- Remind students that they do not need to have their video on if they feel uncomfortable about it. They can simply have the audio for the call if they wish. Also give them the option to use the chat feature if they do not want to talk.

Some questions to ask students:

- What is something that has made you laugh this week?
- What is the first thing you want to do when quarantine is over?
- What was the last thing that you did in a group setting?

You can also play a game with your TA here are two options:

- **Count To Ten:** Make a circle order (in chat). The first student who begins says “one,” or “one, two.” The next student picks up numerically where that student left off and can say a maximum of two numbers. For example, if the first student said “one,” the second student can either say “two” or “two, three.” The movement continues through the circle order until a student is forced to say “ten,” and they are out of the game, and the game starts back over at “one” for the next student.
- **Two Truths and a Lie:** A person tells the rest of the group three things about themselves - two of which are true and one of which is a lie. Afterwards, the group tries to guess which was the lie. The person chosen might choose to tell three everyday facts or three more unusual things - but remember - only one of them should be a lie

Thank you and stay healthy!

The MHS Restorative Practices Team

## Monday, May 11th: Coyah and Cale

Hello MHS Community,

Below are several ideas to help TAs become a more open space for students and teachers. These are simply guidelines and prompts, build off of them as much as you want or use them as they are.

Some ways to help TAs feel more comfortable for students:

- Circle Order: Put all names in the chat box. Or get creative, and go oldest to youngest, birth month, first letter of the name (alphabetical)
- Remind students that they do not need to have their video on if they feel uncomfortable about it. They can simply have the audio for the call if they wish. Also give them the option to use the chat feature if they do not want to talk.

Some questions to ask students:

- What would be the title of the book/movie about your shelter-in-place experience thus far?
- What non-digital activity have you been enjoying most during this time?
- Who are you feeling most connected to right now?

You can also play a game with your TA here are two options:

- Count To Ten: Make a circle order (in chat). The first student who begins says “one,” or “one, two.” The next student picks up numerically where that student left off and can say a maximum of two numbers. For example, if the first student said “one,” the second student can either say “two” or “two, three.” The movement continues through the circle order until a student is forced to say “ten,” and they are out of the game, and the game starts back over at “one” for the next student.
- <https://swellgarfo.com/scattergories/> (we recommend limiting the number of categories to 5-6 because otherwise it takes too long for each person to answer what they wrote down for each one.
- OR ANY OTHER GAME! :)

Thank you and stay healthy!

The MHS Restorative Practice Team

## Monday, May 4th: Christie and Micah

Hello MHS Community,

Below are several ideas to help TAs become a more open space for students and teachers. These are simply guidelines and prompts, build off of them as much as you want or use them as they are.

Some ways to help TAs feel more comfortable for students:

- Create an order of the people in TA for sharing out. This way everyone has a platform to share and be heard.
- Remind students that they do not need to have their video on if they feel uncomfortable about it. They can simply have the audio for the call if they wish. Also give them the option to use the chat feature if they do not want to talk.

Some questions to ask students:

- What is the hardest part about the school closure?
- What do you want to do after physical distancing is over?
- How do you know when you are being supported?

You can also play a game with your TA here are two options:

- Two Truths and a Lie: A person tells the rest of the group three things about themselves - two of which are true and one of which is a lie. Afterwards, the group tries to guess which was the lie. The person chosen might choose to tell three everyday facts or three more unusual things - but remember - only one of them should be a lie
- Count to 20: The idea is for the group to count to twenty, one person saying one number at a time. Anybody can start the count. Then a different person says the next number - but if two or more people happen to speak at the same time, counting must start again from the beginning. It is possible to get to twenty if everybody really concentrates - but try and be relaxed as well.

Thank you and stay healthy!

The MHS Restorative Practice Team