

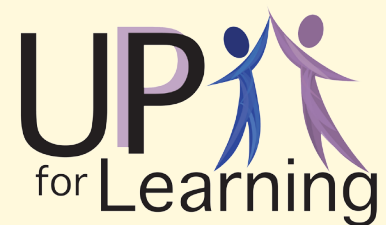
Transforming School Culture Through Restorative Practices

Restorative practices are a form of **participatory democracy** in that they build and heal communities, and serve as a means to work through, resolve, and transform conflicts.



The central goal of Transforming School Culture Through Restorative Practices (RP) is **a culture shift to one of equity and shared responsibility**. In order for this shift to occur, youth and adults must be at the table in a true partnership. Adults sit side-by-side as full partners with students as they craft, implement, and assess their RP action plans over the course of the year. This year-long professional learning community supports middle and high schools at all phases of implementation and growth.

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Unleashing the Power of Partnership for Learning

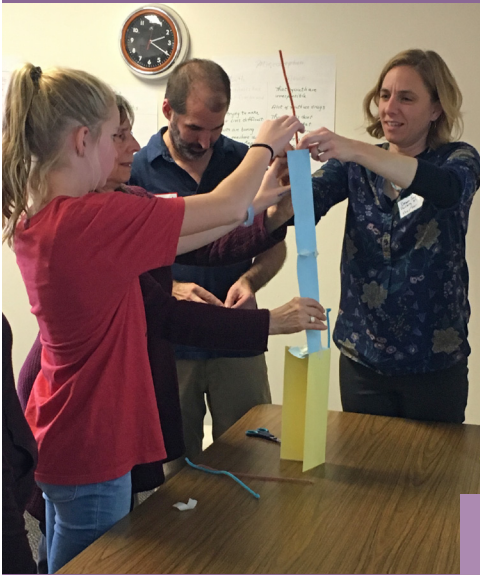
2019-20

For more info
or to register

Contact Lindsey Halman, Program
Director of UP for Learning:
lindsey@upforlearning.org

Goals of RP

- ✦ Explore the fundamentals of restorative practices
- ✦ Assess your individual and/or school's current status relative to mental models and practices aligned with implementation best practices
- ✦ Provide a learning community for problem solving, support and collaboration



Components of RP

- ✦ 5 full days of learning for adults and youth (lunch included): October 2 and November 13, 2019, and January 18, March 11, and May 6, 2020.
- ✦ Circle Keeper training.
- ✦ Access to community resources and partners.
- ✦ On- and off-site coaching and consultation.
- ✦ Site visits to schools and community organizations.

Cost of RP

\$6,500 full school membership
\$1,992 for graduate course (3 credits)
\$1,662 for PD hours

Why does it matter?

Restorative practices are a positive, disruptive force to realizing greater equity in education and stronger relationships. They provide greater balance and strength to the youth-adult partnerships in learning, greater opportunity for building empathy, bridging differences, and strengthening more just, joyful, and sustainable communities.

Any school at any phase in the implementation of Restorative Practices is welcome to participate. Teams consist of a minimum of 2 adults and up to 8 youth partners.

Restorative Practices is presented by

UP for Learning

A nonprofit organization amplifying the role of youth as partners & agents of change in education

UP for Learning works to:

- ✦ Ensure students **own their learning** and **participate actively** in school change,
- ✦ Create **engaging learning environments** where all students thrive,
- ✦ Elevate **youth personal power and purpose**, and
- ✦ Develop **leadership skills** and promote lifelong **civic engagement**.

“Students who believe they have a voice in school are **seven times more likely** to be academically motivated than students who do not believe they have a voice in school.”

—Russell Quaglia, Quaglia Institute of Student Aspirations, 2014

To achieve these outcomes, UP for Learning crafts innovative, student-centered education initiatives and supports schools with customized training, coaching, graduate courses, professional development, and online resources. We are an active contributor to national and international efforts to integrate student-centered practices in education.

Since 2008, UP has trained more than **2,600 student leaders** in **113 Vermont schools** through **334 programs**.

“When people ask me for an example of high quality work on student voice and youth-adult partnerships, **I always send them to UP for Learning. It is the premier nonprofit in the nation** that draws upon evidence-based practice and research to carefully design projects aimed at improving schools and empowering young people.”

—Dr. Dana Mitra, national leader in youth-adult partnership research and practices, Pennsylvania University