

5TH ANNUAL

POWER²

Youth and Adults
Shaping Vermont
Education Together

a summit to inform, inspire and move us to action

Wednesday, May 1, 2019 | 9 am–3 pm | Lake Morey Inn & Resort, Fairlee, VT



Join youth activists, student leaders and their adult partners from around Vermont who are shaping education that works for all students.

The RFP process has been extended!
Youth and Adult teams are encouraged to submit a workshop proposal!

Questions? [Bruce Perlow](#) can help.

[For more information & to register](#)

[Request for Proposals](#)

Special Opportunity: Proficiency-based Learning Forum ... please plan to join us!

April 2, 2019
4:00 pm - 6:00 pm
Capital Plaza
Montpelier, VT



We will harness the power and passion in the room to inform and amplify a strengths-based and solution-focused public narrative about proficiency-based learning.

[For more information about the PBL Forum](#)

Read Helen's Op-ed in VTDigger on
The Importance of Proficiency-based



Learning

Vermont's decision to shift from a traditional to a proficiency-based grading system is essential to ensuring all youth reach their full potential. It is my hope that the Vermont National Education Association's request to push back the deadline for implementing proficiency-based graduation requirements to 2022 does not diminish a commitment to this change. Here is why I feel so strongly that proficiency-based learning should be a hallmark of our state's educational model.

The Importance of Proficiency-Based Learning

Read about the Brattleboro YATST team's [PBL Project](#)

Find other opinions and resources on the Agency of Education's [PBL page](#).



Visions of Excellence in Schools and Community: Learning From and With Jackson (MS) Students, Educators and Community

In February, youth and adults from UP for Learning and Vermont Learning for the Future attended the North Dakota Study Group's annual meeting in Jackson, Mississippi. Vermont's contingent represented Twinfield Union School and Montpelier High School, many of whom are working with UP's yearlong Transforming School Culture Through Restorative Practices initiative.

"There is no change with tolerance ... change occurs with transformation."

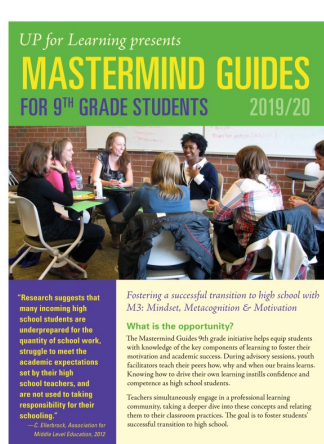
- Jitu Brown

[Read more](#)

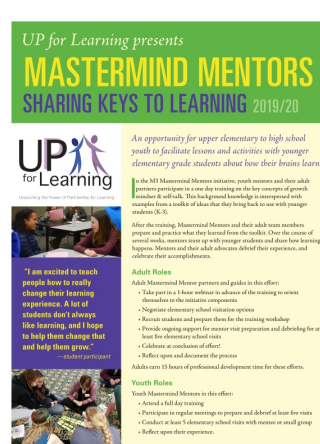
UP for Learning 2019-2020 Initiatives



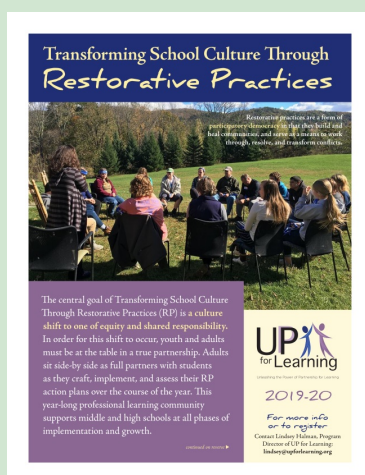
Youth And Adults Transforming Schools Together (YATST)



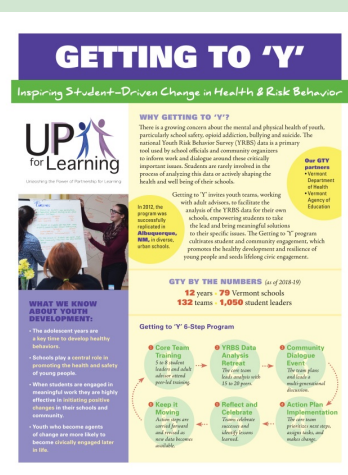
M3 Mastermind Guides (9th Grade; Middle School)



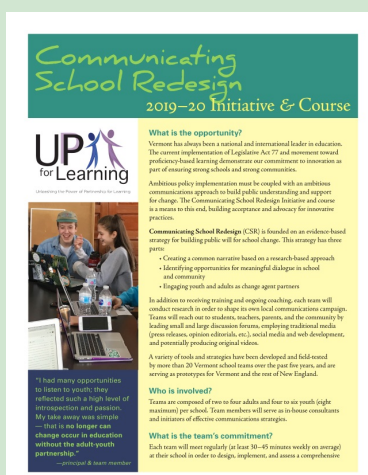
M3 Mastermind Mentors



Restorative Practice



Getting to 'Y'



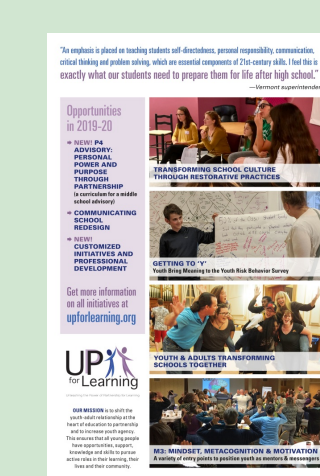
Communicating School Redesign (CSR)



COMING SOON! Site-based Consulting & Customized Programs



P4 Advisories: Personal Power & Purpose through Partnership



UP for Learning's 2019-2020 Initiative Postcard

Emerging Leaders Forum

UP for Learning had the privilege of hosting our **Emerging Leaders Forum** at the Common Ground Center on February 16th & 17th. Schools and organizations collaborated with one another to lay the foundation to better build their own initiatives. A network of young people who are emerging into leadership positions and adult



partners further developed their skills as agents of change in the work of leading self, leading others, and changing our world.

The International Conference on Student Voice: Deepening the Relationship between Youth Research and Practice

University of Pennsylvania's Graduate School of Education in Philadelphia

May 28-30, 2019

We will look at the nexus of research and practice through a conversation across researchers, youth, teachers, administrators, nonprofit leaders, and more.



Questions can be directed to:
Seyma Dagistan
dagistanseyma@gmail.com
or Dana Mitra dana@psu.edu.

For more information & to register

2019 Youth4Youth Grants Solicit Diverse Applications From Vermont's Young People

The Vermont Youth Council recently launched a new Youth4Youth grant competition that will distribute over \$25,000 to projects created by youth for youth in Vermont. A project of Vermont Afterschool, the statewide Vermont Youth Council designed the grant program with the goal of inspiring youth-initiated projects that will benefit Vermont's young people. The grants will fund proposals that promote a wide array of rights identified in the Youth Declaration of Rights, which was written in October 2017 exclusively by youth between ages 9 and 22.

With all grant applications submitted by the February 10, 2019 deadline, we are excited to share some preliminary data:

- There were 44 applications from across Vermont with requested funds totaling over \$100,000.

- Project proposals identified every category of youth rights.

- Projects ranged from building a community bread oven to bike trails to field trips for foster youth to a weekend writing workshop for migrant youth.



Vermont Afterschool

Vermont Youth Council | 501(c)(3)
vermontyouthcouncil.org
508-244-1000

Vermont Afterschool is a statewide nonprofit dedicated to ensuring that children and youth in every Vermont community are able to thrive. From the power of education, culture, and expanded learning programs.

Youth-to-Youth Grant Voting

If you live in Vermont and are between 10 and 21, or still in school if you are over 21, you can vote on who should be awarded Y2Y grants! Voters may vote once and are encouraged to reach out to peers to have them vote as well. The voting will be open until March 31st. The top vote getters in the two categories will be awarded funds. The voting form and more information can be found at:

tinyurl.com/y4yvoting

Visit the UP for Learning website!

CONNECT WITH US

