

P4

UP for Learning presents

ADVISORY: Personal Power & Purpose through Partnership



"The heart of a successful advisory program is the development of a *trustful, caring community* in which students perceive their advisor as demonstrating unconditional support for their growth."

—Knowles & Brown,
What Every Middle School Teacher Should Know

P4 harnesses elements of the experiential learning cycle to increase relevance, relationships, rigor, and shared responsibility in the learning process. Self-awareness, empowerment, and empathy-building are primary goals of this middle level advisory program.

The purpose of P4 is to:

- ♦ Increase student **empathy, independence, perseverance, responsibility, and engagement** in learning
- ♦ Celebrate **diversity and individuality** through the lens of **equity**
- ♦ Enrich current pedagogical practices with **more strategies for student-centered decision-making**
- ♦ Connect **transferable skills** to proficiency-based graduation requirements



Unleashing the Power of Partnership for Learning

For more info or to register

Contact Lindsey Halman,
Program Director of UP for Learning:
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P4 Components

- A two-day summer institute.
- A comprehensive guide of suggested lessons, activities, and classroom structures to facilitate student learning experiences.
- A vital professional learning community of all adults involved in this work. Monthly (or bi-monthly) afternoon class meetings on your school campus with your colleagues and UP facilitators.

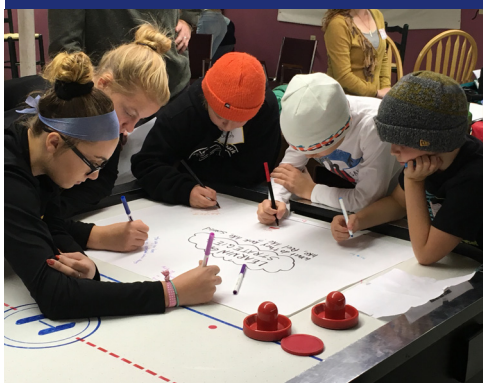


P4 Cost

School membership at \$6,500 per year

Course costs:

- \$1,992: Graduate level course for 3 credits through SNHU
- \$1,656: Graduate level course for 45 professional development hours



Why does it matter?

True leadership is knowing how to exercise and embrace one's inherent personal power, while respecting and encouraging the personal power of others. Throughout P4, multiple strategies (trauma-sensitive practices, restorative practice, responsive classroom practices, etc.) are woven together with intention. The goal of P4 is to teach and model skills for self-awareness, effective communication, and self-advocacy in ways that are accessible and sensitive to individual learners. Participating P4 schools are committed to sustaining a school team that will focus on developing a strong advisory program through an exploration of community values, commitments, and personal power.

P4 is presented by

UP for Learning

A nonprofit organization amplifying the role of youth as partners & agents of change in education

UP for Learning works to:

- Ensure students **own their learning** and **participate actively** in school change,
- Create **engaging learning environments** where all students thrive,
- Elevate **youth personal power and purpose**, and
- Develop **leadership skills** and promote lifelong **civic engagement**.

“Students who believe they have a voice in school are **seven times more likely** to be academically motivated than students who do not believe they have a voice in school.”

—Russell Quaglia, Quaglia Institute of Student Aspirations, 2014

To achieve these outcomes, UP for Learning crafts innovative, student-centered education initiatives and supports schools with customized training, coaching, graduate courses, professional development, and online resources. In addition, we are an active contributor to national and international efforts to integrate student-centered practices in education.

Since 2008, UP has trained more than **2,600 student leaders** in **113 Vermont schools** through **334 programs**.

“When people ask me for an example of high quality work on student voice and youth-adult partnerships, **I always send them to UP for Learning. It is the premier nonprofit in the nation** that draws upon evidence-based practice and research to carefully design projects aimed at improving schools and empowering young people.”

—Dr. Dana Mitra, national leader in youth-adult partnership research and practices, Pennsylvania University