

Unleashing the Power of Partnership for Learning

Welcome to our September 2018 UPdate!

In this issue we share thoughts on the importance of youth voice and choice in their education, new opportunities to engage in our key UP initiatives, important ideas about equity and opportunity from our friends, and ongoing partnerships as we strive to engage youth in Vermont.



'Our Time Revisited'

I just can't get it out of my head... "It's our time, our place, our pace. Choice and voice, we co-create." Almost two years ago a group of young people from schools around the state convened to compose a song that captured their vision of education.

Read more about 'Our Time Revisited' in this month's blog by UP's Executive Director, Dr. Helen Beattie

Just Announced: Mastermind Mentors and Mastermind Guides Trainings added!

Find out more about these unique programs that introduce the concepts of **M3 - Mindset, Metacognition, and Motivation** - in engaging ways that promote understanding of how learning works, and puts youth in the driver's seat!

Mastermind Mentors for High School and Middle School October 24 in Montpelier

Mastermind Guides for High School



Trainings are customized based on schools involved and location, so please contact Bruce for the most up-to-date training dates and information!

**Bruce Perlow at
bruce@upforlearning.org**



Lamoille Teacher Patrick LaClair
winner of 2018 Lawrence W.
O'Toole Award by the Nellie Mae
Education Foundation

Patrick is a Latin teacher who promotes project-based learning throughout his school and works with students to drive change in education. He is a member of the Lamoille High School YATST team - Youth and Adults Transforming Schools Together. He is a strong advocate for student-centered approaches that address issues of inequities within classrooms, schools and districts. *Congratulations Pat!*

Transforming School Culture Through Restorative Practices

UP for Learning is proud to be offering a new year-long professional learning community for adult and youth learner teams exploring Restorative Practices. When implemented holistically, Restorative Practices help develop a culture where everyone's voice is heard and valued and relationships become the cornerstone of the community. Instead of top-down punitive practices, Restorative Practices put the emphasis on relationships, collaborative problem-solving and collective responsibility.

A yearlong professional learning community will be available for PD hours or graduate credit.

Registration can be completed at:
<https://goo.gl/forms/r4zZkNfj1X16fJ4g2>

[Click here for more information!](#)



Restorative Practices are a positive, disruptive force to realizing greater equity in education and stronger relationships

For additional information, please contact Lindsey Halman at lindsey@upforlearning.org



A Focus on Youth Research and Action Through *Getting to 'Y'*

UP for Learning is thrilled to be hosting two *Getting to 'Y'* trainings in October - one for Middle Schools and one for High Schools. *Getting to 'Y'* is an excellent entry point into the world of youth engagement and empowerment using local 2017 YRBS data!

Getting to 'Y' for Middle Schools

Getting to 'Y' for High Schools

Research Challenge!

The Griptape Student Research Challenge is a funded opportunity for New England youth to help shape the future of learning and schools by becoming researchers and pursuing their own inquiries related to student-centered learning. Everyone selected will become part of our [Student-Centered Learning Research Collaborative](#) and will participate as researchers at [our convening this October](#).

> GRIPTAPE >

YOUTH DRIVING LEARNING

Griptape Student
Research Challenge

T. Elijah Hawkes, Principal at Randolph Union High School, writes about race, equity, and opportunity ...

Taking Down the Black Lives Matter Flag

"What does it say to a child who wants to pursue drawing in school and there's a school for drawing, but only some kids get in, and it's a roll of the dice, and then you lose—and it has nothing to do with your skills—and it seems all about chance—but it actually has nothing to do with chance for it's really about years of policy choices that intentionally Jim Crow and red line and defund and segregate?

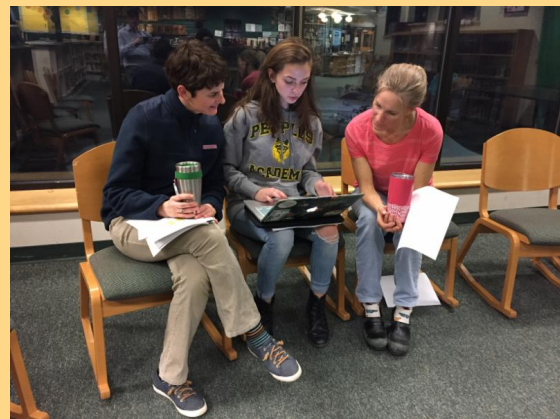
It says you don't matter."

- T. Elijah Hawkes

Emerging Leaders Forum

The **Emerging Leader Forum** is a joint project between **UP for Learning**, the **Vermont Principals Association**, and the **Center for Creative Leadership**. Join a network of young people who are emerging into leadership positions, and their adult partners, to further develop skills as agents of change.

Youth-adult teams from high schools around the state (who already have a clear school-based project in mind) will convene throughout the year to help build capacity to effectively meet project goals. UP for Learning and the Center for Creative Leadership will collaborate to create the time and space for planning, learning, growth, and team building. There is no cost to teams.



Find out more about the Emerging
Leader Forum

For more information,
contact Harry Frank at
harry@upforlearning.org

UP for Learning and Shelburne
Farms Partner on Sustainability
Project

Cultivating Pathways continues to build momentum across VT, as youth and adults



in schools are realizing the significance of the [United Nations Sustainable Development Goals](#) . Youth-adult teams have made inspiring connections to curriculum and changes in their own communities. Due to the growing interest in Cultivating Pathways, this year, we are holding two kick-off events at Shelburne Farms! A **middle level CPS** on October 3rd (10:00 am - 2:00 pm) for 5th-8th grade youth/adult teams and a **high school CPS** on October 4th (9:30 am-12:30 pm) for 9th-12th grade youth/adult teams.

Find out more about the 3rd Annual Cultivating Pathways to Sustainability

Visit the UP for Learning website!

| UP for Learning | 802-552-8140 | info@upforlearning.org | upforlearning.org

STAY CONNECTED

