

THIRD INTERNATIONAL SEMINAR Amplifying Student Voice & Partnership

JUNE 26–28, 2018 | UNIVERSITY OF VERMONT



The third International Seminar: Amplifying Student Voice participants share a deep belief that elevating the role of young people in their learning and in the school redesign process itself is essential to the future of education. To this end, they are ardent advocates of student voice and partnership in their respective and intersecting realms of youth activism, research, policy, teacher preparation, educational leadership, funding, and organizations working for educational transformation.

see next page for more >

Who is invited?

- **STUDENTS** taking a leadership role on state, national, or international levels to further the role of youth in learning and school decision-making.
- Field-based **PRACTITIONERS** with a mission to elevate youth voice and partnership in learning and school redesign efforts.
- Youth voice/youth-adult partnership **RESEARCHERS**.
- **EDUCATIONAL LEADERS** committed to integrating student voice into the teacher education process.
- **POLICY ADVOCATES & FUNDERS** with a mission to elevate youth-adult partnership in school redesign efforts on a large scale.

REGISTER NOW: tinyurl.com/IS2018 Space is limited.

Only when we build bridges among each of our unique stakeholder worlds will we be able to find the “sweet spot” that best informs and inspires our practices, fosters collaboration, and synergistically advances this movement. Advocacy work to amplify youth voice too often occurs in isolation. This fragmentation precludes tapping into the collective wisdom of others who are on a different route to the same destination.

Throughout the three days, we will have the opportunity to share stories as advocates for a fundamental culture shift in youth and adults partnering together for change:

- When have we been successful in furthering this culture shift?
- Where have we met obstacles?
- What practice-based and research-based work can help to support this work?
- What are the gaps and dilemmas that require further investigation and action?

This conference invites both youth and adult advocates in this partnership to examine their own roles and gain insight into the varied contributions of others. We will mobilize multiple perspectives to explore our dilemmas in a rich learning and sharing community. And we will seek common ground on which to further our collective vision through stronger networks and enhanced resources.

THE
BAY & PAUL
FOUNDATIONS

This conference is co-sponsored by UP for Learning, Pennsylvania State University, Education Reimagined and the University of Vermont, with support by the Bay and Paul Foundations.

Format

The seminar is designed to create multiple opportunities for deep conversation and collaboration, as well as presentations and keynotes by experts in related fields. Participants will have an opportunity to share their work, explore common dilemmas, and help shape the content at several points by defining and/or facilitating small group sessions.

If you would like to explore gatherings from prior years, go to blog.uvm.edu/stuvoice.

Objectives

- Build bridges of understanding between the key stakeholder groups’ advocacy work on behalf of youth voice and partnership.
- Mobilize varied perspectives to explore gaps, dilemmas and essential questions.
- Build a stronger network, seed subsequent collaborative work, and strengthen resources to further our individual and collective impact.

Location & logistics

Dates and times

- June 26, 1–5 p.m., followed by a reception
- June 27, 9 a.m.–4:30 p.m.
- June 28, 9 a.m.–noon

Location:

University of Vermont, Burlington, VT, USA.



Cost: \$150

per adult. Participants will be responsible for all travel and lodging expenses and meals not otherwise provided. Dorm rooms have been secured for those who would appreciate this lower-cost housing option.

“When human beings gather in groups, a depth of awareness and insight, a transcendent knowing, becomes available to us that, when accessed, can lead to profound action. We call this transcendent knowing **collective wisdom**. This knowing is not of the mind alone, nor is it of any individual alone. When this knowing and sense of right action emerges, it does so from deep within the individual participants, from within the collective awareness of the group, and from within the larger field that holds the group.”

—from John Ott and Rose Pinard’s forthcoming book *Leadership for Collective Wisdom*

Featured speakers



SAM CHALTAIN

D.C.-based writer and education activist

Sam Chaltain (@samchaltain) is a partner at WONDER, a global design studio that helps schools and communities reimagine the future of learning at the intersection of space, culture, and story. Previously,

Sam was the National Director of the Forum for Education & Democracy, an education advocacy organization, and the founding director of the Five Freedoms Project, a national program that helps K-12 educators address two of America's greatest challenges—improving the performance of our public schools and strengthening the quality of our civic discourse.



JEMAR LEE

Jemar is a youth voice activist, educational entrepreneur and learner at the “Iowa BIG” high school program in Cedar Rapids. He is the founder of EdRevision, a youth-led nonprofit striving to amplify the awareness and growth of learner-centered education through the power of students. Jemar is an active

member of Education Reimagined SparkHouse and has become a national spokesperson for learner-centered learning, fueled by his own powerful experience navigating his education.



ROGER HOLDSWORTH

Roger is a lifelong ardent advocate and international activist for student-centered school transformation. Since 1979, he has published *Connect*, a bi-monthly practice journal that documents and supports examples of active student participation in primary and

secondary schools in Australia. Roger has been a secondary school teacher, youth sector policy worker, curriculum officer and university researcher.

Stakeholder Spokespersons



Mark Murphy
*GripTape Founder
and former Delaware
Secretary of Education*



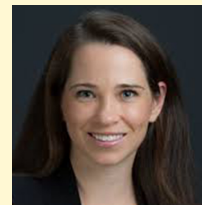
Dana Mitra
*Professor, Pennsylvania
State University*



Helen Beattie
*UP for Learning
Founder and
Executive Director*



Clara Lew-Smith
*UP for Learning
Youth Leader*



Jerusha Conner
*Associate Professor
of Education,
Villanova University*



Bill Preble
*Professor,
New England College*

“I will be taking away a strong sense of having people who I can reach out to beyond this conference. From Australia to Vermont, **the people here all showed a constant enthusiasm and shared valuable perspectives.**”

—2017 participant

Sponsors & Collaborators



Unleashing the Power of Partnership for Learning



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